

## CORE PROFESSIONALISM EVIDENCE SUBMISSION

Teacher Name: Hansel, Zachary	School: Mililani Middle	Grade: 6	Content: ELA/SS
Administrator: Greg Nakasone		Date of 4f Conference: 6-9-14	

In preparation for your Core Professionalism conference, please complete each section below and submit to your administrator by April 25, 2014. Please attach a copy of each piece of evidence to this form.

### Teacher Evidence and Explanation

**Title of Evidence #1:** Springboard Observation

**Demonstrates the following element(s) of 4f:** Integrity and Ethical Conduct

**Explanation:**

This is an example of my willingness to share my practice with other teachers or administrators in the hopes that my insights, thoughts, abilities will encourage the growth and development of my peers. I seek to take an active leadership role in all possible situations. I choose to continually put forth honesty and integrity to my school community. This example shows through observation and direct quotation my ability to keep the standards of honesty and integrity present in my classroom and with my students.

**Title of Evidence #2:** Springboard Pacing Map – G6

**Demonstrates the following element(s) of 4f:** Compliance with school and district regulations.

**Explanation:**

As a team Green 6 has been dedicated to the successful implementation of the Springboard Curriculum. I have actively strived to learn and teach this new material with fidelity in my class. Our team of students was genuinely engaged and decisively used the tools and techniques given to them to increase their level of understanding in Language Arts.

**Title of Evidence #3:** Stone and Clay Sculpture with HIP Art Club

**Demonstrates the following element(s) of 4f:** Service to Students

**Explanation:**

These photos show students working with some various sculpting materials available to them through the after school HIP Art Club. Samples of student work show creativity, excitement and interest in experiencing new media.

**Title of Evidence #4:**

**Demonstrates the following element(s) of 4f: Advocacy****Explanation:**

This year my partner (Jennifer Winter) and I have implemented a weekly email to keep communication with our parents and families after the school day is over. We chose to spend the time each week on this, in order to encourage a continuing conversation of education after the school day ends. This email is directed towards all parents and guardians, and those without internet access have a printed version. Each email includes information about what we accomplished over the past week, in the four core classes, and a section for upcoming information. There is also a "Try" section. The "Try" section is a way for parents to check their child's understanding of the material taught during the past week. This has been shown to be both well-liked by the parents and a useful tool to encourage parent/teacher/student communication. Also attached is an email response from a parent, regarding a thanks for the email communication and information we may not have learned about without this interaction.

**Administrator's Evidence and Comments:****Administrator's Attachments:**

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_